



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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President Jordan welcomes new recruiters from the Admissions Office on August 4. Pictured with Dr. Jordan are (from left): Tate Tullier, Tamara Suiter, and Jerry Pua.

## Alumni Association awards grants

The Gallaudet University Alumni Association's Graduate Fellowship Fund (GFF) has awarded a total of \$54,000 in grants to nine students who are enrolled in a doctoral or terminal degree program at an accredited university. Since the GFF was established in 1968, the fund has provided financial assistance totaling more than \$850,000 to 155 deaf and hard of hearing students who further their education at institutions other than Gallaudet.

The recipients for the 2003-04 academic year are: Lyla Jelana Brown, Ph.D. in international and comparative education, University of Bristol; Jody Cripps, '98, Ph.D. in second language acquisition and teaching, University of Arizona; Jacquelyn Dalton, Ph.D. in rehabilitation counseling, University of Wisconsin, Madison; Daniel Davidson, DPT in physical therapy, Hampton University; Katherine DeLorenzo, '96, Ph.D. in English, City University of New York; Edina Jambor, Ph.D. in social psychology, University of Nevada; Philipp Rassman, Ph.D. in archaeology, University of Washington; Damien Thompson, '97, DPT in physical therapy, Hardin-Simmons University; and Kirk Van Gilder, doctor of theology, Boston University.

To be eligible for the fellowships, applicants must be deaf or hard of hearing, be admitted to an accredited graduate program, carry a full semester load, and have a need for financial assistance. The deadline for completing GFF applications is April 20.

Additional information and applications may be obtained by writing to the GFF Committee, Peikoff Alumni House or e-mail [alumni.relations@gallaudet.edu](mailto:alumni.relations@gallaudet.edu).

The GUAA Laurent Clerc Cultural Fund (LCCF) awarded grants to Dr. Clifton Carbin, a 1971 graduate of Gallaudet, and to Elwood Miles. Carbin, who resides in Burlington, Ontario, Canada, received a \$1,500 grant to write a biographical book about Samuel Green, an 1870 graduate of Gallaudet. He was the first deaf teacher in Ontario, Canada, and cofounder of the Ontario Deaf-Mute Association (now called the Ontario Association of the Deaf).

Miles, of Hyattsville, Md., received a \$1,700 grant to create an oil portrait of Linwood Smith, a 1965 graduate of Gallaudet well known for his accomplishments as an educational therapist in the mental health program for deaf people at St. Elizabeth's Hospital in Washington, D.C. He was an advocate for the welfare of deaf people through his work in numerous organizations and the articles he contributed to professional journals. The portrait will be presented to Gallaudet for permanent display when completed.

The LCCF promotes projects and activities that will lead to the cultural enrichment of deaf people. Additional information and applications may also be obtained by writing to the LCCF Committee at the Peikoff Alumni House.

## KDES, MSSD receive MSA and CEASD re-accreditation

Forward thinking at KDES and MSSD paid off handsomely in 2003. To prepare for an upcoming accreditation visit by the Middle States Association of Colleges and Schools (MSA) and the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), the schools undertook an 18-month self-study entitled "Accreditation for Growth" (AFG). The focus of AFG is on student growth in conjunction with MSA educational standards. AFG measures growth by progress toward achieving Student Growth Objectives (SGOs)—specific five-year growth goals for students.

The recommendation for accreditation came after the MSA/CEASD Validation Team made a comprehensive three-day review of the early childhood through 12th grade programs and services.

Accreditation for KDES and MSSD is especially important because, as federally mandated demonstration schools, it shows they have met the same rigorous standards as public and private schools and programs for deaf and hard of hearing students. The team found the SGOs for

Reading/Writing and Emotional Intelligence (EQ) commendable. They felt the Clerc Center's work on EQ could serve as a model for schools that are not yet familiar with this concept. The team also commended the national mission focus on family involvement, literacy, and transition, including the monograph on how public input is provided to these priority areas.

The Validation Team met with students, teachers, staff members, family members, and administrators from both schools before recommending accreditation. The team recognized the power of the Clerc Center's national mission to impact positively on the achievement of students nationwide and recommended that we pursue it strongly. The Validation Team gave high marks to the schools' talented, committed teachers and staff members and their hard work on behalf of their students. The team also said the respect for all aspects of diversity in the schools was remarkable, and that this was not typical of many schools. They truly enjoyed their experience at the Clerc Center.

## Value of a good teacher is convocation message to the Class of '07

Since learning is a lifelong experience that takes place both in and outside of the classroom, the value of a good teacher is immeasurable.

Students of the Class of 2007 were reminded at the August 19 convocation program that there are many individuals on campus who are prepared to take the role of teacher and mentor. In addition, as President Jordan said in his welcome to the incoming students, "Many faculty, staff, and administrators have been planning for your arrival, and we're delighted you're here!"

Board of Trustees member Charles Williams emphasized Gallaudet's commitment to academic excellence and its recognition that the deaf community is diverse and changing. Giving a long glance at the faces of the new students and their families that filled Elstad Auditorium, he commented, "Looking at the Class of '07, I see that's true. . . . Every student changes Gallaudet, and Gallaudet changes every student."

The true diversity of the class was expressed by Director of Admissions Charity Reedy-Hines, who read the following statistics of its makeup: there are 307 new degree-seeking undergraduates and 156 degree-seeking graduate students, whose ages range from 17 to



Sophomore Megan Leschly talks with new students at convocation about the excitement and difficulties that come with the first year of college, and that the Gallaudet community provides a supportive environment with many individuals who are ready and willing to help them make the transition.

54; there are 21 international students, 68 transfer students, and 12 English Language Institute students; 21 students participated in the New Signers Program and 22 were in the skills-enhancing Bridge Program; of the U.S. students, California came out on top with 31 students, followed by 25 each from Maryland and Pennsylvania, 23 from Texas, and 17 from Florida.

The power of the student-teacher relationship was illustrated at convocation using excerpts from

*continued on page 2*

## New Bistro hours

The Bistro, located on the first floor of the GUKCC, has new hours of operation:

Breakfast (continental and hot buffet)	6:30-9:30 a.m.
Lunch Buffet	11:30 a.m.-2 p.m.
Dinner (Tuesday-Thursday)	6-9:00 p.m.

(Students may use their Dining Dollars for meals at the Bistro.)



## Convocation

*continued from page 1*

Mitch Albom's bestselling book, *Tuesdays with Morrie*, an insightful look into the true meaning of life that was instilled upon the author through his weekly visits with his former sociology professor at Brandeis University, Morrie Schwartz, while he was dying. The book was read by incoming freshmen this summer, as well as many faculty, staff, and teachers, carrying these valuable lessons campus-wide.

The satisfaction—and difficulties—of being a new college student, and developing goals and ideas that come with the experience, were conveyed to the entering freshmen by sophomore Megan Leschly, juxtaposed with a video highlighting parallels from the book. The video, produced by Television and Media Production, featured student Paul Dymoke, acting in the role of Albom, and Theatre Arts Associate Professor Willy Conley, acting in the role of Schwartz. Voiceovers were provided by Dr. Thomas Baldrige, associate professor in the Department of Business, as Schwartz, and Jeff Murray, TV and Media Production producer, as Albom.


"When I started [at Gallaudet] I had no vision, I didn't know what I wanted to do. But my first year has molded me to the person I am today. I have dreams," said Leschly, who served as president of her freshman class last year. "With the help of a teacher guiding you, you will succeed," she said. "Good teachers help us understand ourselves and help us make good choices." And while college is a time of learning and growth, Leschly acknowledged that it can also be stressful. "My experience is that people at Gallaudet care much for each other and if you need help, ask," she said.

Conley told the incoming fresh-

men that he, too, had a "Morrie" figure in his life, Dr. Robert Panara, a drama professor from the Rochester Institute of Technology. "One of the most profound things he said was, 'In the classroom, a teacher should be educationally delightful,'" said Conley. "He meant that a teacher must delight students with learning, to engage us in learning. I feel a tremendous responsibility knowing that what I do or say can change someone's life. What a burden, but what a joy!"

The importance in developing ideals on campus that can stay with someone for the rest of his or her life is the goal of the campus Credo, an honor code of conduct that was adopted by Gallaudet last year. Dr. Michael Moore, a professor in the Department of Chemistry and Physics, who co-chaired the committee that developed the Credo, said, "Each one of us comes to Gallaudet with a unique experience, yet we are united in the pursuit of knowledge." He added, "We all face choices in life. You have made an important one by choosing to come to Gallaudet, and I encourage you to make the best of your years here."

Provost Jane Fernandes told the new students, "We believe if you adhere to the Credo you will succeed in Gallaudet and in life," and she called upon the new students to take a pledge to uphold it. As a symbolic gesture, she summoned five students to the Elstad Auditorium stage as representatives of the class to sign the pledge: Taye Akinola, Pia Paulone, Djuan Young, Charity Sanders, and Chris Galapin.

In closing, Dr. Jordan asked of the students, "Let us invest to build a better Gallaudet and a better world." 



President Jordan and Dr. Michael Moore congratulate the five students representing the freshman class after signing the Credo at convocation. Pictured (from left) are Dr. Jordan, Taye Akinola, Moore, Pia Paulone, Djuan Young, Charity Sanders, and Chris Galapin.

## Gally Facts:

The Hearing Undergraduate Program (HUG) started when?

A pilot program was initiated in January 2001 to admit a small number of hearing, degree-seeking undergraduate students—no more than two percent of an entering class—to the University. Gallaudet graduated its first two HUGs in May 2003.



## Administration & Finance

### So, what did you do this summer?


Remember when you were in school, and each September you had to write an essay on what you did during summer vacation? The task was easy if you were lucky enough to have taken a great vacation somewhere. But, if it had been one of those long, boring summers, writing the essay was painful.

If the Physical Plant Department (PPD) units were asked to write an essay on what they did this summer, the assignment would be easy. Perhaps things slow down for some offices during the summer months, but not for PPD. Summer is the time when the department makes necessary renovations and improvements to the campus and its many buildings.

This summer, Maintenance Services installed new chill and steam lines to the south end of campus, assuring that the buildings in that area will be comfortable no matter what the weather. It also cleaned, painted, and improved the lighting in the loading dock area and Clerc Center garages. New generators were installed in several dorms and in the buildings along Faculty Row. Access control systems were installed in EMG and College Hall, assuring a safer workplace for staff in those buildings. In preparation for the return of students and the arrival of the new food service, Bon Appetit, improvements were made to the Dining Hall, and all dorms were cleaned

and repairs made.

Grounds Services was busy completing the landscaping of the Washburn Arts Center and the Student Academic Center. It worked to ready Olmsted Green for use during the fall semester and created a "home plate" garden around the new monument honoring William "Dummy" Hoy.

The cycle for cleaning, maintaining, and improving the campus never ends. As Gallaudet gets ready for another academic year, one only needs to look around the campus to see what PPD did this summer. Was its summer boring? No way! Busy? You bet! 

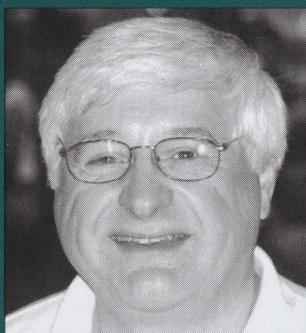
## ROVING REPORTER

The theme of convocation this year was the powerful relationship between students and teachers. What professor or teacher in your past had the biggest impact to date on your life?



Sentera Frazier, freshman, Washington:

Cindy Micaloff, because she always had a positive attitude and teaches her students to do the same. She makes her students become more open-minded and interact with others. She definitely taught me to be more aggressive in life and speak on what I believe is right! I'll always be able to carry that with me in life.



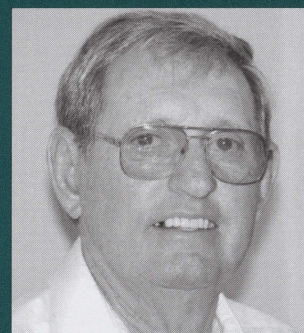
Douglas Calaman, parent of Victoria Calaman, Michigan:

Dr. Arthur Swensen from graduate school because he inspired me to learn all I can and to think more deeply about social change.



Brigitte Williams, freshman, Georgia:

I would say my IROTC teachers. There were four of them and they all pushed me to become the person I am today. They taught me leadership and responsibility and I thank them for that.



Cliff Barnes, father of Eric Barnes, Nebraska:

Ms. Harshburg, because she was my only teacher in the second, third, fourth, and fifth grades.



## ON THE GREEN

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## Student Emergency Preparedness Kits reflect emphasis on safety



Campus Postal Services clerk Sarah Evelyn-Cofield presents an Emergency Preparedness Kit to sophomore James Etheridge. The kits are a gift to University students from the Division of Administration and Finance.

Students have a special and timely gift awaiting them when they arrive on campus for the fall semester. The Division of Administration and Finance is providing each University student with an Emergency Preparedness Kit, and safety-related items and information will be given to KDES and MSSD students as well.

A&F has provided "goody bags" filled with useful items as a welcoming gesture to the students for the past three years. The decision to include Emergency Preparedness Kits, said Connie Allen, administrative assistant for A&F Vice President Paul Kelly, reflects

Gallaudet's ongoing efforts to promote safety and educate the campus community on the proper steps to take in the event of an emergency. The high priority the University places on the safety of the campus community is evidenced by the University Crisis Management Team's Gallaudet Emergency Preparedness Plan ([emergency.gallaudet.edu](http://emergency.gallaudet.edu)) created last year.

Each student will receive a letter in his or her campus mailbox with a coupon that can be exchanged for a kit at the Postal Services window during the month of September.

Allen emphasized that the kit is

designed as a supplement of basic support items that a person may need until help arrives; it also includes a list of other items that individuals may want to put in. Each red vinyl kit contains a flashlight, a first aid kit, a whistle (three short blasts is the universal signal for help, and although deaf people may not be able to hear it, it can be useful, particularly if a student is off campus), and an extra-large garbage bag, which has uses ranging from a makeshift poncho to a means of carrying food, water, and personal belongings. There is also a welcome letter from Kelly, and a booklet acquainting students with the departments within A&F.

KDES students ages 6 to 10 are being given whimsical safety stickers and a fingerprint kit to take home so that parents can have a record of their child's fingerprints. Older KDES students and MSSD students will get a flashlight, a welcome letter from Kelly, and a wallet directory from the Department of Public Safety with important emergency and non-emergency TTY and voice telephone numbers. (University students received the wallet directory during the spring 2003 semester; it will be available again this fall at registration tables.)

## ASK AUNT SOPHIE

Dear Aunt Sophie,

**What's the deal with the sinkhole in the new track around the football field? Have you seen it? The hole keeps getting bigger and no one has fixed it. Obviously Gallaudet can't hold any meets with the track in this condition, so that sort of defeats the purpose of spending all that money for track, doesn't it?**

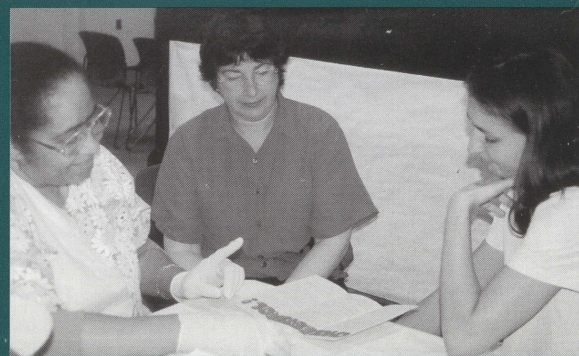
Two Left Feet

Dear Lefty,

You realize, do you not, that you forced poor old Aunty to venture out into the fierce noonday sun to observe this travesty? Thank heaven for parasols! Now then, regarding this 'sinkhole situation,' it appears that there are multiple cul-

prits involved. The primary one is related to last year's construction of the new grandstand. Apparently, the soil beneath that section of the track never completely settled following the building project, a fact that seems to have gone unnoticed by the company that laid the spongy red material that covers the track. And we all know what happens when something is built upon a weak foundation, especially given the deluges we experienced this past spring and summer. Add to this sorry state of affairs the possibility that there also may be some kind of nefarious water leak from an underground pipe in that same area, and it's a wonder that the entire football field hasn't washed away! However, I have it on the best authority that our own PPD workers will commence making repairs next month, which means that if all goes according to Hoyle, our lovely red track will be ready for the fleet of foot in no time.

**Student Health Services gave free cholesterol screenings to 46 members of the campus community during a two-hour period on August 7. Registered**



**nurses Eleanor Craighead and Linda Clay performed the tests and explained the results, and RN Brandon Caesar and Clinical Supervisor Chantawan Chittasign provided information on maintaining a healthy cholesterol level. Here, Clay talks with Maria Petrova-Margason about test results. (Also pictured is interpreter Gail Nathanson.)**

## NOTES FROM PERSONNEL

### Service awards for July:

*Five years:*

**Christine Katsapis**, director, Office of Sponsored Programs

*10 years:*

**KP Perkins**, coordinator, Multicultural Student Programs; **Beverly Hollrah**, project manager, ED/Training of Interpreters

*15 years:*

**Sydney Lasry**, webmaster, Clerc Center

*20 years:*

**Stephany Galich**, administrative secretary II, Library; **Howard Busby**, professor, Counseling Department; **Norman Vinner**, stores attendant, Physical Plant Administration

*25 years:*

**Kurt Schneidmiller**, director, Institutional Research; **Rene Newman**, personnel/budget coordinator, Clerc Center; **Jack Jagtiani**, first class engineer, Utilities Services; **Ida Gerald**, administrative secretary II, Clerc Center; **William Moses**, professor/chair, Art Department; **H. David Snyder**, professor, Chemistry Department; **Mark Weinberg**, associate

professor/chair, Department of Foreign Languages, Literatures, and Cultures; **Bruce White**, professor, English Department

### New employees hired in July:

**Felicia Davis**, administrative secretary II, Physical Education and Recreation; **Kelly Junc**, team leader 4-5, Clerc Center; **Lucie Ngongbo**, training and evaluation specialist, Clerc Center; **Shari Parks**, secretary III, Hearing Aid Dispensing Fund; **Jerry Pua**, **Tamara Suiter**, **Tate Tullier**, recruiters, Admissions Office; **Barbara Tresnak**, auditing intern, Audit and Management Advisory Services

### Promotions for July:

**Nancy Carroll**, registrar, Registrar's Office; **Thelma Schroeder**, director, Academic Advising Office; **Catherine Sweet-Windham**, executive director, Institutional Advancement

### Retirements for July:

**John Day**, Library; **Michael Jernagin**, Department of Public Safety; **Howard Kang**, Utilities Services; **Carolyn Williamson**, Clerc Center; **Gary Zaccagnini**, Institutional Research

## Go ahead: brag about your former students

Attention faculty: Remember that outstanding student—perhaps there was more than one—who took your class, graduated from Gallaudet, and is currently enjoying an exciting and successful career? We would like to know about such students so we can share their stories with faculty, staff, alumni, prospective students, and other friends. Please let us know the names of your former students who deserve special attention because of their personal or career achievements. Send their names, a brief explanation of why you are recommending each, and contact information for him, her, or them to: [public.relations@gallaudet.edu](mailto:public.relations@gallaudet.edu). Thank you!



**Special Assistant to the President Fred Weiner (right) presents Director of Institutional Research Kurt Schneidmiller a plaque in recognition of 25 years of service to Gallaudet.**

## AMONG OURSELVES

Among the individuals recently appointed to state boards by Virginia Governor Mark Warner (D) was **Elizabeth Creamer**, assistant professor in the Social Work Department, who is serving on the Advisory Board for the Virginia Department for the Deaf and Hard of Hearing.

Artwork by **Dr. William Moses**, chair of the Art Department, was exhibited this summer at Hard Bean Coffee and Booksellers, located at the historic city dock of Annapolis, Md.

Gallaudet Research Institute programmer **John Woo** was part of a group of 125 skydivers—including one other deaf person, Texan David Armstrong—who jumped from a fleet of six aircraft at 17,000 feet and set a new Texas State Record August 17 by completely linking arms and legs, forming an impressive geometric formation in the freefall. The group beat the old record of 104 skydivers who joined in formation in 1996. Woo, a seasoned skydiver, called the event "the best day for my skydiving career."



## International Deaf History Conference covers wide spectrum of themes



A typical presentation at the 5th International Conference on Deaf History: one lecturer and seven interpreters.

By Carole N Frankel and  
Sara E. Robinson

Gallaudet was well represented among the presenters at the 5th International Conference on Deaf History, known as DHI, which took place in Paris, France, from June 30 to July 4. The conference was followed by visits to the birthplaces of Laurent Clerc and Ferdinand Berthier, the first deaf person to receive the French Legion of Honor award.

The conference was divided into the following themes: "The Deaf in History," "History and Organization of the Deaf Community," "Deaf Society," "Deaf Artists," and "Education of the Deaf." Presenters came from throughout Europe: France, Belgium, Holland, England, Russia, Switzerland, Slovenia, Austria, Sweden, Italy, Poland, Finland, Germany, and Norway, from the United States, and from as far away as Iran, Australia, and Japan.

All the speakers, whether deaf or hearing, were interpreted into oral English and French, and sign

interpreted into French, ASL, International, Swedish, Russian, English, and Dutch. Watching and comparing the various signing was fascinating, and it was sometimes difficult to focus on what the speaker was saying because of the attraction of the various sign languages.

Because of the diversity of sign languages, there were plenary sessions only. Topics ranged from "Yoshitomo Yokoo, Deaf Village Mayor" to "Deaf Student Revolts in France in 1830"; from "the American Indian Deaf" to "Deaf Pilots"; from deaf artists from many countries to deaf teachers and the use of sign language in the education of the Deaf.

Gallaudet's own Brian Greenwald, an assistant professor, and Dr. Susan Burch, an associate professor, both from the Department of History and Government, discussed the eugenics movement in America: "positive" eugenics, which encouraged good breeding and educational campaigns; as well as negative eugenics, which promoted sterilization and bans on specific behaviors

such as driving permits. Dr. Lois Bragg, a professor in the English Department and DHI treasurer, presented a fascinating talk on Louisa Bunker Haynes, the deaf offspring of Siamese twins Chang and Eng, who was legally considered to be "colored" but was able to attend the all-white school for the Deaf in North Carolina. Former faculty member Frances Parsons talked about the first Deaf Peace Corps volunteers.

Other American presenters included well-known author Harlan Lane, who spoke of the view that the Deaf match all the criterion of an ethnic group (language, values, norms, feeling of community, social structure, etc.) but are not seen as such; Patricia Raswant, who described the sign language used by the staff of Turkey's Topkapi palace (now a museum) from the 15th to 17th centuries because only the sultan was permitted to use spoken language; and Arkady Belozovsky, who spoke of the Deaf Mafia throughout Europe, but especially in Russia—a "cooperative" community of peddlers, pickpockets, and black marketers. Many presenters spoke of the development of the history of Deaf collections, schools, clubs, artists, and museums within their own countries.

As with all international conferences, some of the best parts were meeting people from other countries and talking with them about their experiences in their countries as Deaf citizens. Each evening during the conference, there was a film or theater presentation, but it seemed that most participants took advantage of being in Paris to stroll the city streets to see the sights and enjoy good food and wine. **G**

(Carole N Frankel is an associate professor in the Department of Foreign Languages, Literatures, and Cultures; Sara E. Robinson is a master's student in the ASL and Deaf Studies Department.)



Dr. Susan Burch and Brian Greenwald are shown with one of the French program moderators.



The wall at the main entrance to campus was damaged on August 8 at 1:38 a.m. when it was struck by a car. According to Sgt. Virginia Fedor of the Department of Public Safety, a driver traveling north on Eighth Street failed to negotiate a left turn onto Florida Avenue and struck the wall. She said it appeared that speed was a factor in the incident. Physical Plant Manager Joe Hatfield said that a search is underway to locate sandstone that matches the wall so that repairs can be made.

## CAMPUS CALENDAR

### August

**29**—"Summer Celebration 2003": appreciation event for faculty, teachers, and staff with fun, games, activities and food, Olmsted Green, noon-5 p.m., for more information, call x 5706; "Overview of the Wechsler Intelligence Scale for Children, Fourth Edition": workshop for school and clinical psychologists and other mental health professionals, pre-registration required, 'Ole Jim' Upper Level, 8:30 a.m.-12:30 p.m., for more information, call x5540; Last day for students to register

**29-9/1**—Graduate Student Association Annual Fall Retreat for new graduate students, South Maryland State Park, for more information, e-mail gsaprez@gallaudet.edu

### September

**1**—Labor Day holiday

**2**—Women's Soccer vs. Wesley College, 4:30 p.m.

**6**—"I feel like it today, but will I like it tomorrow?": workshop for interpreters, .5 RID CEU's, pre-registration required, GUKCC 3100, 10 a.m.-4 p.m., for more information, go to gspp.gallaudet.edu, or call x6056

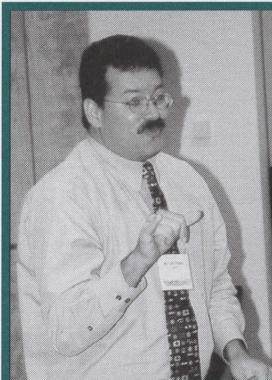
**7**—Women's Soccer vs. Marymount University, 1 p.m.

**8**—PFLAG Meeting, HMB S135, 7:30-9 p.m.

**9**—Volleyball vs. St. Mary's College, 7 p.m.

**10**—Men's Soccer vs. Washington Bible College, 4:30 p.m.

**12**—"Phonological representations in profoundly deaf children fitted with a cochlear implant," presentation by Dr. Jacqueline Leybaert of the Free University of Brussels, SUB L040, 9-11 a.m., for more information, call x5400



Student Affairs Dean Carl Pramuk talks to new faculty members about services provided by offices in this campus unit during the welcome session on the first day of New Faculty Orientation. Pramuk's presentation was one of 16 sessions held August 11 to 13 to acquaint new faculty with the University. New faculty members and their departments are: David Barclay, Social Work, Corine Bickley, Hearing, Speech, and Language Sciences, Bernard Brown, Business, Colleen Callahan, History, Rachel Channon, English, Scott Carollo, Art, Tracie Duncan, Theatre Arts, Flavia Frazier, ASL and Deaf Studies, Andrea Izzo, Education, John Kennedy, Center for Academic Programs and Student

Services, Jason Lamberton, Math, Glenn Marvin, Biology, James McFarlane, Linguistics and Interpretation, Raymond Merritt, Biology, Christopher Miller, Linguistics and Interpretation, Linda Myers, Social Work, Cynthia Roy, Interpreting, James Schiller, Social Work, Gregory Snyder, Hearing, Speech, and Language Sciences, William Tai, Math, Andy Tao, Biology, Franklin Torres, English, Mairin Veith, Government, and Amy Wilson, Educational Foundations and Research.

